DOCUMENT RESUME

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| TITLE | Vintage High School Citizenship Recognition Program. |
| INSTITUTION | Napa Valley Unified School District, Napa, Calif. |
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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: Recognition of good citizenship is one component of the Vintage High School Student Incentive Program which could be easily adapted for any school. The only direct cost is for postage to mail congratulatory letters home and a small initial cost for printing award certificates. On a rotating basis, teachers are given an opportunity to nominate students to be recognized as Vintage Student Citizens of the Week. Students are congratulated through a letter to their parents detailing the reasons for the selection. All of the letters follow the same format with appropriate changes for the individual student. A copy of the forms used are attached. [Editor's note: Forms not attached]. Each student who is nominated as a citizen of the week receives a certificate in an assembly of the student body. In addition, a paragraph on each student citizen of the week is included in the school's newsletter. Each month, a Vintage Student Citizen of the Month is selected from among the citizens of the week. The student's picture appears with an article in the local newspaper. At the end of the year a Vintage Student Citizen of the Year is recognized at the annual awards assembly. Last year our associated student body voted to honor the citizen of the year with a check for $100.00. The primary benefit of this program is the positive school-to-home communications that it fosters. Too often our reports to parents are precipitated by poor student performance, and we neglect to give needed and deserved "pats-on-the-back." The key to the success of this program is faculty participation. With the faculty identifying student citizens, it becomes a simple matter of follow-through for administration. Both students and teachers feel rewarded when the principal's letter states, "Joe's teacher, Mr. Smith, nominated Joe because he has consistently exhibited good citizenship," and goes on to detail Joe's outstanding qualities. The monthly article in the local newspaper promotes good school-community relations. This secondary benefit is especially important in winning community support for the schools. It gives everyone an opportunity to view the school and its students in a very positive light. This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (Author)

ED240062

# VINTAGE HIGH SCHOOL CITIZENSHIP RECOGNITION PROGRAM

Vintage High School
Napa, California

This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community.

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# OUTSTANDING PROGRAM DESCRIPTION FORM

Name of School, District or Agency Vintage High School Grade Levels 9-12

Address 1375 Trower Avenue Telephone (707 ) 252-5201

City Napa State CA Zip 94558

Name of Contact Person Virginia H. Rue ACSA Region

Name of Course, Program, Project or Policy Vintage High School Citizenship Recognition Program

Date of Operation of Program or Project September 1982

In 300 words or less please describe your program specifically enough for others to follow. Please include your program's
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

Recognition of good citizenship is one component of the Vintage High School Student Incentive Program which could be easily adapted for any school. The only direct cost is for postage to mail congratulatory letters home and a small initial cost for printing award certificates.

On a rotating basis teachers are given an opportunity to nominate students to be recognized as Vintage Student Citizens of the Week. Students are congratulated through a letter to their parents detailing the reasons for the selection. All of the letters follow the same format with appropriate changes for the individual student. A copy of the forms used are attached. Each student who is nominated as a citizen of the week receives a certificate in an assembly of the student body. In addition, a paragraph on each student citizen of the week is included in the school's newsletter.

Each month a Vintage Student Citizen of the Month is selected from among the citizens of the week. The student's picture appears with an article in the local newspaper. At the end of the year a Vintage Student Citizen of the Year is recognized at the annual Awards Assembly. Last year our Associated Student Body voted to honor the citizen of the year with a check for $100.00.

The primary benefit of this program is the positive school-to-home communications that it fosters. Too often our reports to parents are precipitated by poor student performance and we neglect to give needed and deserved "pats-on-the-back". The key to the success of this program is faculty participation. With the faculty identifying student citizens, it becomes a simple matter of follow-through for administration. Both students and teachers feel rewarded when the principal's letter states "Joe's teacher, Mr. Smith, nominated Joe because he has consistently exhibited good citizenship", and goes on to detail Joe's outstanding qualities.

The monthly article in the local newspaper promotes good school-community relations. This secondary benefit is especially important in winning community support for the schools. It gives everyone an opportunity to view the school and its students in a very positive light.

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NAME Virginia H. Rue DATE 1-24-84

Enclose supporting or descriptive materials and return to ACSA Public Confidence Task Force, Public Relations Department, 1517 L Street, Sacramento, CA 95814.